$\label{lem:health Providers Promotion/Prevention Matrix} \\ \text{Intervention resources synergistically and cumulatively listed from bottom to top and left to right}$

| 171111 | | Primary Prevention | Secondary Prevention | Tertiary Prevention |
|--------------------|---|---|---|--|
| | | Protection Promotion | Screening, Impact Reduction & Early Tx | Environmental Rehab Systems |
| | | | | Residential Services |
| | | | | Interagency Consultation |
| | ity. | | Factor Caral Adaptive | Teams |
| | e e | | Foster Care/ Adoptive Shelter Care | Multiple Agency (LIC) Integrative Services |
| | High Complexity | | | |
| | | | Family Preservation | Apprenticeships |
| | | Voluntary Protective Supervision | Hospitalization | Vocational Rehabilitation |
| | | Safety/Crises Plan | Day Treatment | Vocational Education |
| | | Empathy/Service Projects | Attachment/Bonding | DSPD |
| | | Meaningful Personal Stories | Temporary Kin Placement | Core Teams |
| | | Identity: Memory Book & Time Line Talk | Substance Abuse Treatment | Job Shadowing/School to Work |
| | | Portfolio Development | Respite | Collaboration/Wraparound |
| | pe | Cognitive-Behavior/Narrative Co-Construction | Counseling | Transition Plans |
| | il ii | | Mentoring | Cluster Units |
| | Multiple Conditions Identified With Agency Involvement | Solution Focus Practices | Court Diversion | Self Contained Resource |
| Levels of Severity | s Ic | Home Visiting | Creative Funding | Special Education |
| | 8 S | Public Postings/Recognition | Specialty Care | IEP/504/ Health Plan |
| | 音引 | Enrichment Experiences | Behavior Management | Functional Analysis/Antecedent |
| | cy on | Relationship-based Prevention | | Control |
| | o ea | Hope & Validation | Social Skills Training | Social & Contextual Supports |
| | lqi A | Motivational Interviewing | Early Intervention | Networking |
| | 当组 | Self Care/Bodily Care | Medication | Assistive Technology |
| | 23 | | Family Assessment | |
| | _ | Parent Support Groups | Child Screening | |
| | Minimal Identified Risks | Parent Advocacy and Education | Prevention of Academic/Social | |
| | | Strengthen Goodness of Fit | Failure Student Occupational Educational | |
| | | on against country of the | Plan | |
| | Te l | Inclusion/Friendship Building | Early Sick Care | |
| | in S | After School Activity | | |
| | Minin | Assess Strengths and Interests | | |
| | 2 11 | Risk-Protection Assessment | | |
| | | Health Education | | |
| | | Recreation/Leisure | | |
| | | Cultural/Ethnic Support | | |
| | S | School Based Prevention Curricula | | |
| | Zis] | Boys/Girls Club, Comm. Centers | | |
| | on I p | Worship Groups | | |
| | lati | Medical Home/Dental/Nutrition | | |
| | Normal Population With Unidentified Risks | Immunization/Well Child | | |
| | Po | Interest/Group Activities | | |
| | C al | Child Care/Pre-school/School | | |
| | ith | Extended Family Support | | |
| 1000 | ZZ | Housing/Food/Income/Insurance | | |

^{*}See corresponding FHPP (Family Health Promotion Plan): A parent directed worksheet on the reverse side.